

Professional Summary

NY-DOE-certified elementary educator and 2021 graduate of the University of Michigan School of Education with two years of experience in Title 1 schools. Teacher preparation included a focus on diversity, inclusion, equity and justice, restorative practice, and innovative lesson design. As a D1 student-athlete, learned to thrive in a team environment with resilience, commitment, and perseverance.

Teaching Experience

4th Grade Teacher, Empower Lower Charter School, Explore Schools Network, Brooklyn, New York

August 2022 - Present

- Serving as the sole ELA teacher for 47 4th graders in two classes with 9 students with IEPs by maintaining consistent routines, management techniques, and prioritizing relationships with both students and families to ensure success for students at reading levels ranging from Kindergarten-4th grade.
- As the homeroom teacher for one 4th grade class, establishing a strong classroom flow for daily arrival and breakfast, Morning Meeting, small group instruction, and dismissal, as well as weekly social emotional lessons and activities.
- Becoming skilled in teaching reading comprehension in poetry, fiction, and nonfiction genres, early stages of informative- and opinion-based essay writing, narrative writing, and poetry writing, as well as researching and crafting presentations by identifying reliable resources.
- Consistently collecting and analyzing formative and summative assessment data to respond to student needs in real time and to tailor future lessons to ensure student success while maintaining high expectations.
- Successfully utilizing restorative practices, a self-regulation space, strong home-to-school relationships, and collaboration among other teachers and staff members to create a safe, productive, and respectful learning environment.
- Recipient of the 2022-2023 Discretionary Bonus; a monetary bonus received through nominations from my colleagues and a final vote from my leadership team.

2nd Grade Teacher, Erickson Elementary, Ypsilanti, Michigan

August 2021 - June 2022

- Gained experience and strength in phonics instruction, early literacy techniques, early reading comprehension strategies, 2nd grade math curriculum, and social emotional instruction.
- Developed and implemented effective whole-class and individual management strategies, restorative practices, and proactive strategies to create a positive learning environment.
- Created a form for behavior documentation that was adopted school wide in order to track behaviors, collect data, and obtain the proper interventions for students in need of extra support.
- Collaborated with the team on multiple IEPs and worked closely with families, administrators, the Multi-Tiered System of Support (MTSS) team, and outside mental health resources to support students.
- Effectively assessed students, analyzed data, and collaborated with Title 1 reading coaches and reading corps tutors to adapt the curriculum to meet student needs while maintaining the integrity of the content.

Student Teaching Experience

Student Teacher, Erickson Elementary, Ypsilanti, Michigan

1st grade, September 2020 - May 2021

- Worked collaboratively with my mentor teacher to transition students from an enriching online learning environment to a productive in-person classroom community.
- Created and implemented a project-based learning social studies/science unit about community in which students worked with community members to successfully rebuild and revive the planters outside of our school.

Pre-Student Teaching Intern, Erickson Elementary, Ypsilanti, Michigan

3rd Grade, January 2020 - March 2020

- Worked in small groups and one-on-one with students in reading, writing, math, and social studies to individualize instruction and support each student's specific instructional and behavioral needs.

Pre-Student Teaching Intern, Bryant Elementary, Ann Arbor, Michigan

Kindergarten, September 2019 - December 2019

- Guided individual students in differentiated phonics instruction, guided reading, writing, and foundational math work.

Education and Certification

University of Michigan, Ann Arbor

- B.A. in Education with Elementary Certification, May 2021 | GPA 3.763 | With High Distinction
- Endorsement Area: Language Arts

James B. Angell Scholar, 2020, 2021. Awarded for three or more consecutive terms of all A's.

Hopwood Award for Undergraduate Fiction, 2018. Awarded for exceptional fiction writing by an undergraduate at the University of Michigan.

State of Michigan Standard Elementary Certificate

- K-5 All Subjects; K-8 Language Arts; K-8 All Subjects Self-Contained

State of New York Classroom Teacher Initial Certificate

- Childhood Education (Grades 1-6)
- Childhood Education (Grades 1-6), Emergency COVID-19

Collegiate Activities

Student-Athlete, Michigan Field Hockey, Ann Arbor, Michigan

August 2017 - May 2021

- Balanced a 20+ hour practice, conditioning, competition, and travel schedule with a full academic course load and student teaching.
- Four-year letter winner, five Big Ten Titles, appearances in four NCAA National Championship Tournaments, two NCAA Final Fours, and one NCAA National Championship.
- B1G Distinguished Scholar (2018-2021), B1G All-Academic Team (2017-2021), National Field Hockey Coaches Association National Academic Squad (2017-2021), Michigan Athletics Academic Achievement Award (2018-2021).
- Michigan Field Hockey Player's Player Award Recipient, 2021. Team-voted award recognizing the individual who "best exemplifies [the] Michigan Field Hockey program on the field, in the classroom, and in the community. This individual has exceptional character and lives each day by our team's core values."
- Let's Go Do Education Award Finalist, 2021. Awarded by Michigan Athletics to athletes who value others in their pursuit of knowledge and work throughout the academic year to drastically impact a school or educational system.

Leading Student-Athlete Liaison, Team IMPACT, University of Michigan

January 2020 - May 2021

- Managed the application process and served as the point of communication between the Michigan Field Hockey team, our Team IMPACT player, and Team IMPACT — a national program that matches a child with serious and chronic illness to a college athletic team.
- Planned and implemented engaging and appropriate activities with the team for our Team Impact player while considering necessary accommodations.

Coach, Pinnacle Field Hockey, Ann Arbor, Michigan

September 2017 - June 2022

- Taught field hockey skills, techniques, and game strategies to girls ages 7-17 with a focus on developing teamwork, leadership skills, courage, and confidence. Traveled with teams to national tournaments.

Skills

Computer Applications

- Zoom, G-Suite (including Google Classroom), Microsoft Office, Seesaw, Peardeck, Clever, Imagine Learning, iReady, Reflex, Illuminate Data, PowerSchool, Performance Matters

Curriculum

- Everyday Mathematics, HMH, Leader in Me, Lavinia Group Close Reading, EL Education

Languages

- English (native speaker), French (basic)